

## Pre-K DISCIPLINE PLAN

Dear Parents,

I am excited to have your child, \_\_\_\_\_, in my class this year!

I have developed a classroom discipline plan, which gives each student the guidance necessary in making good choices about his/her behavior and promotes positive decision making in a nurturing classroom environment. Your child deserves the most positive educational climate possible for his/her growth, and I know that together we will make a difference in this process. In helping children learn to make good choices in their behavior and develop a strong self-esteem, I also feel it is important for parents and teachers to instill **RESPECT** for themselves and for others and a willingness to accept **RESPONSIBILITY** for their own social behavior and tasks assigned to them by authority figures.

The plan below outlines our classroom rules, positive rewards for appropriate behavior, and the consequences for inappropriate behavior or bad choices. These rules, rewards, and consequences are taught and demonstrated thoroughly the first few days and are enforced after a reasonable time has been given for understanding and adjustment.

### RULES OF THE CLASSROOM

1. LISTEN TO AND FOLLOW DIRECTIONS
2. LISTEN WHEN OTHERS ARE TALKING
3. KEEP HANDS, FEET, & OBJECTS TO YOURSELF
4. USE INSIDE VOICES AND QUIET FEET (SILENT IN ALL HALLWAYS AND WALK AT ALL TIMES WHILE INSIDE)
5. BE KIND AND RESPECTFUL TO OTHERS
6. BE RESPONSIBLE FOR YOUR OWN BELONGINGS
7. CLEAN UP AFTER YOURSELF

Or, simply put: Remember your PAWS!

Practice responsibility

Always be safe

Willing to learn

Show respect

## REWARDS

To promote positive behavior and to encourage the children to make good choices, we reward good decision making and behavior in the following ways:

1. Praise (lots of it!)
2. Stamps or stickers
3. Daily and Weekly encouragement, hugs and treats for following the rules
4. Good notes home, comments in BEAR book and on "BEARY" good behavior sheet
5. Positive phone calls home
6. Special Days as a class for good behavior

In the classroom, I use the following "Beary" **Good Behavior Clip Chart** as a hands-on way to involve the children in monitoring the behavior choices they make throughout the day. The chart is color coded with 5 levels. It's really simple: Each child has a clothes pin with their name on it. Exceptional behavior causes the clothespin to move up a level, and inappropriate behavior will cause the clothespin to go down. This way, the children can visually see the steps that can be taken to make good choices and behavioral decisions. Each morning everyone's clothespin starts on green, which is labeled "Ready to Learn." In this system, all children are motivated to work their way up the chart because all clothespins begin in the middle of the chart. Misbehavior causes the clothespin to move downward, but children that do a good job of being responsible, listening well, and working hard can move upward; thus, promoting positive behavior.

The children are responsible for coloring the bear the appropriate color that they have earned for their behavior that day on their monthly behavior calendar.

### "BEARY" GOOD BEHAVIOR CHART

Bear Top of the Chart (brown)

Great Job (purple)

Ready to Learn (green)

Think About it (yellow)

Teacher's Choice (red)

### BEHAVIOR LEVELS

**Bear Top of the Chart:** An outstanding day of working hard, being a great listener, needing no reminders; makes good choices and

has responsible behavior (self-control); independent. Earn a jewel or sticker on clothespin. For every 5 jewels earned, the child will have the opportunity of being the teacher's assistant for the day and receive a special treat from the dining hall.

**Great Job (Purple):** Demonstrates appropriate and expected behavior; needs little to no reminders during the day; makes good choices; responsible and respectful. The child will receive a special sticker to wear which celebrates their hard work.

**Ready to Learn (Green):** Our starting place. The child knows the rules and follows with only a few reminders to stay on track; works hard to be a good listener; tries to do their best and make good choices.

**Think About It (Yellow):** After several verbal reminders with explanation of why the behavior is inappropriate; clothespin moves to yellow. Lose 5 minutes of free time or other activity designated by teacher, color bear yellow in bear book, and receive explanation of infraction.

**Teacher's Choice (Red):** After moving the yellow, the child continues the unwelcome behavior; moves clothespin to red. Lose ten minutes of free time or activity designated by teacher, color bear red in book, and receive explanation of infraction. Note and or phone call to parents. If the behavior becomes serious and is not improving, then the principal might become involved.

If it was necessary to move the clothespin to yellow, the child will come home with an explanation on their "Making Better Choices" form. If it was necessary to move to red, the child will come home with an explanation on their "Making better Choices" form explaining the situation and consequence. If severe enough, I will call home to discuss the situation. I will teach the child to be responsible for telling you what rules were not followed, but this is hard for a four and five year old to always remember and do. Please review each day's behavior with your child and initial the square before the book is returned to school the next day.

Also, please review our classroom discipline policy with your child, and then, sign and return the form on the last page by September 2, 2011. Please don't hesitate to contact me if you have any questions.

Thank You,  
Carol McCabe

## Behavior Incentives for Pre-K

Young children learn by modeling. I will spend the entire year teaching the children positive behavior, but during the first of the year, it is important to role model the behavior I expect in the classroom. I take pictures of the children demonstrating positive behaviors as they follow the rules. The photos are labeled and hung around the room to reinforce the rules of the classroom. The children help to make the rules of the class and these are hung on the wall in our circle time spot for the children to see daily.

My curriculum is based on teaching our little ones character and virtues on how to be kind and love one another. Books are read daily to demonstrate this. It is also reinforced in the Religion Curriculum taught with Mrs. Welch each week. The school wide focus is the Fruits of the Spirit this year. Each month, all of the teachers will incorporate a different fruit/word that is age appropriate for their grade. These words will be used in the daily interactions with the children. This is a great way to model God's love along with positive behavior. The fruits of the spirit will be taught in the following order: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

### The "Beary" Quiet Chair

Before a child's clothespin is sent to "Think About It" or "Teacher's Choice," the child is given the opportunity to spend time in the "beary" quiet chair. This is a quiet corner that is cozy and calm. It is a positive way to help a child understand and regulate their feelings and emotions when they need time away from the group instead of time out. With quiet time, they learn to problem solve and make better choices. In the "Beary" Quiet chair and space I have...

- \*a rocking chair
- \*a book the class made on our classroom rules
- \*picture books on good behavior
- \*our class teddy bear friends
- \*no more tears magic sprinkles

Please note that some behaviors, such as hitting, biting or harming a friend in any way, voids getting to go to the "beary" quiet chair.

### "Beary" Good Behavior Tickets

The children and I have made a list of the specific behaviors I expect in the classroom. As I see the children modeling these behaviors, they are given a "beary" good behavior ticket that goes into a basket. They are also given a ticket at the end of the week if they have remained on green or have "clipped up" on the behavior chart. The tickets are pulled randomly for a raffle. Children whose names are selected get a chance to go to the treasure box as long as they have not moved their clothespin on that day. This is a great way to motivate and encourage positive behavior.

### **Marbles in a Jar**

The class can earn marbles to put in a jar when everyone listens and follows directions without reminders. This is a great way for the entire class to learn to work together as a team and earn a class reward. Once the marble jar is full, the children get to nominate what kind of party they want and vote for their favorite one. They can vote on things like a picnic, movie and popcorn, pretend camp out with stuffed animal and sleeping bag; smore's and milk. A note will come home with details and what we will need.

Ways we can earn marbles:

- Walking quietly in the hallways without any reminders from the teacher.
- Everyone staying on Ready to Learn or clipping up all week (or at the first of the year all day!) ☺
- A compliment from another teacher.
- A compliment from the principal.
- Everyone works quietly at centers.
- Everyone picks up all toys without reminders.
- Being quiet and listening to directions during circle time.

# Pre-K DISCIPLINE PLAN AGREEMENT FORM

(Please sign and return by 9-2-11)

I have read the classroom discipline plan and have discussed it with my child, \_\_\_\_\_.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Child's "Signature"

Comments: